

SMITHTOWN CENTRAL SCHOOL DISTRICT
Smithtown, New York

Third Grade NYS Standards Overview

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1. Develop and answer questions to locate relevant and specific details in a text to support an answer or inference
 2. Determine a theme or central idea and explain how it is supported by key details; summarize portions of a text
 3. In literary texts, describe character traits, motivations, or feelings, drawing on

- b. Use context to confirm or self-correct word recognition and understanding, rereading as necessary
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1. Write an argument to support claim(s), using clear reasons and relevant evidence
 - a. Introduce a claim, supported by details, and organize the reasons and evidence logically
 - b. Use precise language and content-specific vocabulary
 - c. Use linking words and phrases to connect ideas within categories of information
 - d. Provide a concluding statement or section
 2. Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject
 - a. Introduce a topic and organize related information together
 - b. Develop a topic with facts, definitions, and details; include illustrations when useful for aiding comprehension
 - c. Use precise language and content-specific vocabulary
 - d. Use linking words and phrases to connect ideas within categories of information
 - e. Provide a concluding statement or section
 3. Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences
 - a. Establish a situation and introduce a narrator and/or characters
 - b. Use descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations
 - c. Use temporal words and phrases to signal event order
 - d. Provide a conclusion
 4. Create a response to a text, author, theme or personal experience (e.g., poem, play, story, art work, or other)
 5. Conduct research to answer questions, including self-generated questions, and to build knowledge
 6. Recall relevant information from experiences or gather information from multiple sources; take brief notes on sources and sort evidence into provided categories

1. Participate and engage effectively in a range of collaborative discussions with diverse peers and adults, expressing ideas clearly, and building on those of others
 - a. Come to discussions having read or studies required material; draw on that preparation and other information known about the topic to explore ideas under discussion
 - b. Follow agreed-upon norms for discussion by actively listening, taking turns, and staying on topic
 - c. Ask questions to check understanding of information presented and link comments to the remarks of others
 - d. Explain their own ideas and understanding of the discussion
 - e. Consider individual differences when communicating with others
2. Determine the central ideas and supporting details or information presented in diverse texts and formats (e.g., including visual, quantitative, and oral)
3. Ask and answer questions in order to evaluate a speaker's point of view, offering appropriate elaboration and detail

4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace
5. Include digital media and/or visual displays in presentations to emphasize certain facts or details
6. Identify contexts that call for academic English or informal discourse

1. Represent and solve problems involving multiplication and division
2. Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities
3. Understand properties of multiplication and the relationship between multiplication and division
4. Multiply and divide within 100.
5. Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division
6. Solve two-step word problems using the four operations
7. Identify arithmetic patterns and explain using properties of operations

1. Use place value understanding and properties of operations to perform multi-digit arithmetic
2. Use place value understanding to round whole numbers to the nearest 10 or 100
3. Fluently add and subtract within 1,000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction
4. Multiply 1-digit whole numbers by multiples of 10 in the range 10-90 using strategies based on place value and properties of operations

1. Develop understanding of fractions as numbers.
2. Understand a fraction $\frac{1}{b}$

1. Understand that shapes in different categories may share attributes and that the shared attribut

B. Chronological Reasoning and Causation

1. Explain how three or more events are related to one another.
2. Employ mathematical skills to measure time in years and centuries.
3. Identify causes and effects, using examples from his/her life or from a current event or history.
4. Distinguish between long-term and immediate causes and effects of an event from his/her life or current events or history.
5. Recognize continuity and change over periods of time.
6. Recognize periods of time, such as decades and centuries.
7. Recognize and identify patterns of continuity and change in world communities.

C. Comparison and Contextualization

1. Identify a world region by describing a characteristic that places within it have in common.
2. Identify multiple perspectives by comparing and contrasting points of view in differing world communities.
3. Describe a historical event in a world community.
4. Recognize the relationship between geography, economics, and history in world communities.
5. Describe a historical development in a world community, using specific details, including time and place.

4. Identify opportunities for and the role of the individual in social and political participation in the school, local community, or world community.
5. Show respect in issues involving differences and conflict; participate in negotiating and compromising in the resolution of differences and conflict.
6. Identify situations in which social actions are required and suggest actions.
7. Identify leaders of world communities and the president of the United States; identify similarities and differences in their roles.
8. Identify rights and responsibilities of citizens in the local community and compare them to those in world communities.



Opportunities are provided for students to obtain a high-quality science education in Life Science, Physical Science, and Earth & Space Science through three-dimensional learning. Students will engage in science and engineering practices, acquire sufficient core content knowledge, and make connections of science across other disciplines.

1. Plan and conduct an investigation to provide evidence of the effects of balanced and unbalanced forces on the motion of an object
 2. Make observations and/or measurements of an object's motion to provide evidence that a pattern can be used to predict future motion
 3. Ask questions to determine cause and effect relationships of electric or magnetic interactions between two objects not in contact with each other
 4. Define a simple design problem that can be solved by applying scientific ideas about magnets
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1. Construct an argument that some animals form groups that help members survive
 2. Analyze and interpret data from fossils to provide evidence of the organisms and the environments in which they lived long ago
 3. Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all
 4. Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change
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1. Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death

2. Analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variation of these traits exist in a group of similar organisms
3. Use evidence to support the explanation that traits can be influenced by the environment
4. Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing

1. Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season
2. Obtain and combine information to describe climates in different regions of the world
3. Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard
4. Plan and conduct an investigation to determine the connections between weather and water processes in Earth

1. Define a simple design problem reflecting a need or want that includes specified criteria for success and constraints on materials, time, or cost
2. Generate and compare multiple possible solutions to a problem based on



1. Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health
 2. Students will understand the basics of offensive and defensive play
 3. Students will demonstrate fair play and good sportsmanship
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1. Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment



1. Students will read the lines and spaces of the treble clef
2. Students will identify time signature
3. Students will demonstrate rhythms which include combinations of whole notes, dotted half notes, half notes, quarter notes and eighth notes
4. Students will identify step, skip, and repeated notes
5. Students will develop a repertoire of age appropriate and seasonal songs

1. Students will create artwork utilizing elements and principles of design
2. Students will know the laws of perspective
3. Students will understand the use of color texture and variations of line
4. Students will respond critically to works of art

1. Student accesses information efficiently using the table of contents, index, and glossary
2. Identify and use a variety of paper and electronic reference sources
3. Students understand the Dewey Decimal System

1. Student pursues information related to research and personal interests
2. Recognize a variety of literary genres
3. Distinguish between fact and opinion

